

## Modern Foreign Languages Policy



# Stockham Primary School Modern Foreign Languages Policy: 2023 - 2025

Issue Date:	November 2023
Next Review Date:	November 2025

## Section 1 : Principles

### Introduction

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable children to express their thoughts in another language and to understand and respond to its speakers, both in speech and writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”

2014 National Curriculum

### Educational Aims

At Stockham Primary School we introduce modern foreign languages in a way that is enjoyable and fun.

The main aim of teaching a modern foreign language at Stockham is to encourage the pupils to enjoy learning new languages. All children in the school have equal opportunities to develop their linguistic skills.

At Stockham we aim to:

- Develop pupils' curiosity and interest in other languages and cultures.
- Enable pupils to express themselves confidently and accurately in a foreign language.
- Cultivate a positive attitude towards learning languages.
- Equip pupils with the necessary skills and knowledge required to communicate effectively in a foreign language.
- Provide opportunities for pupils to understand and appreciate the similarities and differences between languages and cultures.

### Objectives for pupils

The teaching of MFL at Key Stage 2 offers opportunities for children to:

- become increasingly familiar with the sounds and written form of a modern foreign language.
- develop language skills and language-learning skills.
- understand and communicate in a new language.
- make comparisons between the foreign language and English or another language.
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities.
- foster positive attitudes towards foreign language learning.
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing.
- form a sound basis for further study at key stage 3 and beyond.

## Section 2: Practice

## The MFL Curriculum

Our school offers a comprehensive MFL curriculum, focusing on French. The MFL curriculum is structured to ensure progressive development of skills and knowledge throughout KS2, building upon prior learning. The topics covered include greetings, numbers, colours, family, and daily routines.

Our MFL lessons are interactive, engaging, and provide opportunities for active participation. We use a combination of speaking, listening, reading, and writing activities to develop all four language skills. We incorporate authentic resources, such as audio clips, and texts, to expose pupils to real-life language usage.

We actively seek opportunities for pupils to engage with the target language and culture beyond the classroom, such as arranging visits to local cultural events or inviting native speakers to deliver workshops.

At Stockham Primary School MFL is taught by the class teachers whilst being supported by the languages co-ordinator. European Day of Languages is celebrated each year in September.

### Foundation Stage and Key Stage 1

Children from Foundation Stage upwards have the opportunity to participate in various cultural events such as Diwali and Chinese New Year. Key Stage 1 do not have formal languages lessons but MFL is regularly incorporated into registration time, and other areas of the curriculum as appropriate.

### Key Stage 2

Pupils are taught to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages is on practical communication.

## Organisation:

### Planning

Class teachers plan their own lessons in line with the 2014 National Curriculum, following the scheme of work on Twinkl.

### Inclusion and Differentiation

We strive to create an inclusive and supportive learning environment where all pupils feel valued and can succeed in MFL. Teachers differentiate their teaching according to the needs of the pupils, considering their prior knowledge, abilities, and learning styles. Differentiated activities and resources are provided to ensure all pupils can access and make progress in MFL.

### Assessment

Pupils are assessed on their grasp of the objectives of the 2014 National Curriculum. Pupils are graded as .1 (below expected levels in their understanding of the curriculum), .2 (meeting expected level) or .3 (above expected level) .

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study from the 2014 National Curriculum.

### Resources

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There is a Modern Languages budget in school. Resources will be purchased as and when necessary.

## Monitoring and Evaluation:

At Stockham Primary School the MFL Co-ordinator is responsible for the management and co-ordination of languages throughout the school. This includes:

- Regular monitoring of MFL provision takes place through lesson observations, scrutiny of pupils' work, and discussions with teachers and pupils.
- Evaluation of the impact of MFL teaching and learning is carried out through data analysis, pupil progress reviews, and feedback from pupils, parents, and staff.
- Any necessary improvements or adjustments are identified and implemented promptly as part of our commitment to continuous improvement in MFL education.

## Section 3: Policy Development Process

### Version History

Version	Date	Description of Changes -
1.0	September 2020	
2.0	November 2023	Policy reviewed