I am delighted to formally confirm that Stockham Primary School has been awarded the

Achievement for All Quality Mark. Many congratulations on reaching this nationally recognised accreditation.

I would like to thank you for welcoming myself and Kris at the Quality Mark assessment visit and making available your data and further information.

You will shortly be receiving a Quality Mark logo, which you are welcome to add to your

school letterhead, website and other stationary while the school remains on the programme.

You will also receive a template press release as part of the communication from our Head Office. All you need to do is fill in the gaps and send back to Head Office who will issue it on your behalf.

Thank you for the thorough preparation and management of the visit which I found enjoyable and uplifting.

I would like to highlight the following aspects which I felt were of particular note from the visit and accreditation document:

**Leadership of Achievement for All**

* There is extremely strong leadership of Achievement for All within the school and Katie/Louise as the school champions, have worked hard to ensure the right areas have been developed within school including SEN provision and monitoring plus support staff training.
* Governors show strong support for the programme and have supported and monitored the impact of the programme well liaising with the school champion on a regular basis.
* Monitoring systems are in place and ensure data and assessments for SEND pupils are robust and accurate.

**Parental Engagement**

* Parents are valued throughout the school and structured conversations are held regularly ensuring strong links between school and home.
* Parent tea afternoons are held as a more informal approach allowing the chance to meet and chat with other parents as well as the school champion and other key staff members.
* Pupils were able to talk about structured conversations and how these meetings helped them to improve their work and learning well. Pupils could say that they feel part of the process and enthusiastically talked about school and the support they receive.

**Teaching and Learning**

* Teaching assistants are highly valued and have played a key part in ensuring the quality of learning for children is effective.
* A clear focus for training has ensured that teaching assistants are well trained in aspects of how pupils learn independently and regular reviews of practice are held alongside Peter, as  Achievement Coach.
* Pupils are at the heart of effective teaching and learning and have a positive voice through regular surveys and focus groups showing they enjoy coming to school and have friends in their class.

It was good to hear about the learning and play sacks which pupils and parents are able to take home to support play and learning together at home as well as the different ways you have continued to develop the curriculum and forest school area.

Please pass on our congratulations to staff, children, parents and governors, and accept our good wishes for a productive continuing relationship in pursuit of our shared mission to create a world in which all vulnerable and disadvantaged children and young people can develop their skills, interests and capabilities to achieve.