**Year 6 Long Term Plan 2022-2023**

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| **Subject** | **Term 1****North America- Frozen North****(7 weeks)**  | **Term 2****The Mysterious Maya****(7 weeks 1 ½ days)** | **Term 3****Marvellous Medicine through time** **(5 weeks 2 days)** | **Term 4****Climate Change – No Planet B****(6 weeks)**  | **Term 5****SATs -wk beg 8th May****Terrible Tudors** **(6 weeks)** | **Term 6****Local area study- Wonderful Wantage** **(6 weeks 3 ½ days)** |
| **English** | Week 1 focus- The Planet in a Pickle Jar – Martin StaneyTraditional North America story- Raven- traditional tales, character and setting descriptionsWays of the Wolf- Smriti Prasadam-Halls- non-chronological reportsRace to the Frozen North- Catherine JohnsonLetter writing- Pen Pals with school in Canada | Rain Player – David Wisniewski- diary writing, instructions, missing scene, balanced argument On the Origin of Species- Sabina Radeva. | Information texts about medicine through timeThe Barnabus Project- The Fan Brothers- newspaper reports, news reports, adventure storiesLetter writing- Pen Pals with school in CanadaGreenling- Levi Pinfold | Information texts about climate change The Lost Words- Robert Macfarlane- free verse poetry, analysis of language.The Last Bear- Hannah Gold- character and setting descriptions, figurative language, list poetry, story continuationNew and Collected Poems for Children- Carol Ann Duffy | SPAG focusSATsThe Tempest- William Shakespeare- character and setting exploration, figurative language, personal and impersonal language, extended diary writing. Clockwork- Philip Pullman | Play scriptsThe Lady Of Shalott- Alfred Tennyson- Non-fiction texts about Wantage Letter writing- Pen Pals with school in Canada |
| **Numeracy** | Number and place valueAdditional, subtraction, multiplication and division (written methods)**Assessment and review** | FractionsMeasurements- comparing units**Assessment and review** | Ratio and proportionAlgebraDecimals**Assessment and review** | Fractions, decimals and percentagesArea, perimeter and volumeStatistics **Assessment and review** | ShapePosition and directionWritten methodsConsolidation and understanding **NC TESTS** | Mathematical thinkingThematic mathsProblem solving  |
| **Topic****Geography** | **North America**Population, land use, resources, trade, rivers and mountains Mapping skillsTopographical mapping |  |  | **Climate change-** Climate zones, ocean currents, ice caps, garbage patchMapping skills  |  | **Local area study-**Mapping, why settle here, expansion, mapping skills  |
| **Topic****History** | Exploration of North America  | **Ancient Maya** | **Aspect / theme affecting history over time – medicine** (Jenner.Pastaur/Fleming) |  | **Tudors-** Monarchs, life in Tudor times, reformation and exploration  |  |
| **Science** | Light  | Evolution and inheritance | Animals including humansKA’s – Heart Dissection  | Living things and their habitats | Scientists who changed the world  | Electricity |
| **Music** | Charanga- Developing melodic phrases | Charanga- Understanding structure and form | Charanga- gaining confidence through performance  | Charanga- exploring notation further | Charanga- using chords and structure | Charanga- respecting each other through composition  |
| **Art** | **North America art-**Printing, stylistic artwork, totem poles | **Mask making** – Mayan (appropriation) | **Anatomical art** sketchesDa Vinchi – sketching humans | **Recycling Art** |  |  |
| **DT** |  | **Textiles-** making item for Christmas  |  |  | **Mechanisms-** Cams- automaton toy | **Electronics-** motorised cars **Cooking** project  |
| **PE** | Leadership**Target / tag**Short BocciaKoolcheeTarget challengePeg tagUltimate FrisbeeVal Sabin- **Invasion-** striking and kicking  | **Gymnastics –** unit 1 – matching, mirroring and contrasting Rhythmic**Dance-** different eras | **Gymnastics** – unit 4 – counter balance and counter tension. Partner and group.**Dance -** traditional  | **Games – Invasion-** Kabaddi Tag rugbyVal Sabin-ball handling**Net and wall-** In the zone (tennis)Val Sabin- net, court and wall | **Catch up swimming****Striking and Fielding**- mini tee bowl RoundersVal Sabin- striking and fielding**Health related fitness-** circuits / leadership | OAA – problem solving/orienteering.Athletics – quad kids. |
| **Computing** | Computing systems and networks – communicationCoding | Creating media- 3D modellingCoding  | Creating media- web page creationCoding  | Data and information- spreadsheets Coding  | Programming A- variables in gamesCoding  | Programming B- SensingCoding  |
| **RE** | How is a Mosque Important? | Worship and communication.Christmas origins. | Why do people believe in God? What do I believe? | EasterWhat do I believe about life and death? | Compare and contrast – how is commitment expressed? | Compare and contrast – How can my life be seen as a journey? |
| **PSHCE** | Jigsaw- Being me in my world | Jigsaw- Celebrating difference | Jigsaw- Dream and Goals | Jigsaw- Healthy Me | Jigsaw- Relationships | Jigsaw- Changing me |
| **French** | Il y aBuildings on a high streetSimple sentences with directions and connectives | Days of the weekHobbies – je vaisMoths of the yearNumbers to 50 | Food and food itemsWeatherRevision of where you live | ClothingOpinionsColoursfamily | Verb etreRooms in a houseAdjectives | RequestsTransport Places to visit |
| **‘Wider curriculum links’** | Letter writing links with school in Canada  | Christmas performances |  | World Book Day  | Junior Citizens | TransitionPGLEnd of year performance |