



# STOCKHAM PRIMARY SCHOOL

## FRIDAY NEWSLETTER

Issue No: 636

Friday 10<sup>th</sup> March 2023

Dear Parents and Carers,

We are looking forward to welcoming you into the school to meet with your child's teacher next week and to have a look at their hard work on display and in books. Please speak to your child's teacher if you have not yet booked a time slot.

### Dates for your diary

**Friday 17<sup>th</sup> March** – Red Nose Day – School council will send out more information soon!

**Friday 31<sup>st</sup> March** – End of term at 12pm.

**Monday 17<sup>th</sup> April** – Children return to school for term 5

### Sharing Assemblies – We invite parents to join us to see what your child has been learning about:

Wednesday afternoons at 2.30pm for Term 4

**Wednesday 15<sup>th</sup> March** – Year 6

**Wednesday 29<sup>th</sup> March** – Foundation

Other year group assemblies will take place in term 5.

Extra Bank holiday - There will be an extra bank holiday on **Monday 8<sup>th</sup> May 2023** due to the King's Coronation.

Many thanks,  
Mrs Ruth Burbank

### Mental Health

If you are concerned about your child's or another child's mental wellbeing, there is a help line you can contact. Please see details below:

<https://www.youngminds.org.uk/parent/parents-helpline-and-webchat/>



### [Parents Helpline | Mental Health Help for Your Child](https://www.youngminds.org.uk/parent/parents-helpline-and-webchat/)

The YoungMinds Parents Helpline, Webchat and Email provide support and help for parents and carers worried about their child's mental health and wellbeing.

[www.youngminds.org.uk](https://www.youngminds.org.uk)

### Class News

**Year F** In Foundation this week we have continued our work on plants, learning about the lifecycle of a plant, and labelling the parts of a plant. We've enjoyed observing some frogspawn too, and talking about what might happen to it over the next few months. We were very excited by the snow, and made a 'snow birthday cake' with 9 carrot candles when we found the snow was too slushy to build a snowman!

- Year 1** This week in Year 1 we have created our own set of instructions for a dance! We have also looked at what features are used to make instructions easy to follow and understand. We have been exploring place value in maths, for numbers up to 50. We have paid particular attention to how many tens and ones are in a number to help us to order. We have also been learning about Sir Tim Berners-Lee and why he is a significant person. We now know that he invented the World Wide Web!
- Year 2** In English, we have been writing sentences with effective adjectives and exploring using commas in lists. In maths, we have been calculating with money. In science, we have been experimenting what seeds need to germinate and exploring how plants create energy.
- Year 3** We have been working really hard in maths this week learning about fractions. We have placed fractions in order on a number line and have learnt the equivalent fractions. In English we have started to find out information about the death of Tutankhamun in preparation of our newspaper reporting.
- Year 4** I am sure the whole of Year 4 would agree, the highlight of the week was our class trip to Winchester Science Centre. The children explored a range of activities linked to different areas of science, finishing the day with a wondrous planetarium experience. When back in the classroom we continued to learn about Pop Art with focus on Andy Warhol and the influence he had on the movement.
- Year 5** Year 5 have had continued to write a narrative based on the Gorilla. We have been looking at how we use dialogue, repetition as well as recapping our use of similes for effect. In maths we have been looking at multiplication by 2 digits and solving reasoning problems using the formal method. In science we have been looking at chemical changes and carried out an investigation using bicarbonate of soda and different liquids.
- Year 6** Year 6 have been really busy this week writing some really detailed descriptions about our missing words returning. We have worked on uplevelling our writing by including expanded noun phrases, personification, repetition, relative clauses and colons and semi colons. The imagery we were able to create by using these techniques was amazing. In maths we have deepened our understanding of decimals by multiplying and dividing them by 10, 100 and 1000 and then using formal methods for harder multiplication and division calculations. As geographers we have learnt about climate zones and thought about the similarities and differences between these. We have also started to prepare for our class assembly and look forward to sharing this with you next week.

### Soaring High

This week the following children have earned "Soaring High":

- Year F** Elijah for great listening and joining in with our seed song. You learned the words very quickly and perform it beautifully. Well done.  
Lewis for great 'mental maths' calculations when helping Mrs Hackwood with the number of children in school each day. You amaze us every day with how quickly and accurately you can work out the total number.
- Year 1** Edith, for taking your learning home this week and creating some fantastic pieces of writing using all the features of instructions we have learnt in class, well done!  
Finley B, for having a fantastic learning attitude in everything you do, you always use your learning powers to help you with your learning and attempt every task with a positive attitude, well done!
- Year 2** Erin for her determined attitude in all lessons. She has persevered to produce some lovely sentences in English practising expanded noun phrases.  
Jaime for really persevering in all lessons. You have been very determined to complete your maths calculations with money and been working really hard to write detailed sentences in English.

- Year 3** Millie - for always being ready for her learning and for showing kindness to others.  
Lucca - for persevering in his English, asking for help to extend his learning.
- Year 4** Elijah G for his perseverance during maths. He has tackled his work this week through a combination of partner work, asking for help and independent learning. All of which has led him to have a greater understanding of division.  
Zach for throwing himself into his lessons. You have recently given a boost of effort to engage with your lessons, particularly maths. We have all benefitted from your contributions and hope this continues.
- Year 5** Harry H for being very organised and independent in the mornings and completing his morning work to an excellent standard.  
Polly for using her determination and independence in all subjects. She always works to the best of her ability and produces some fantastic work. Well done Polly!
- Year 6** Layla for pushing yourself with your maths work this week. You have listened really well and tried really hard to apply what we have learnt. This has helped you to make good progress. Well done, Layla, keep it up!  
Dylan for working hard in English lessons this week when we have been doing some quite tricky concepts such as personification and semi-colons. You always work so hard, listen really well and it has been lovely to see this pay off in your writing, Keep it up, Dylan.

Well done everyone!

### **Tidy Tiger**

This week Tidy Tiger goes to Year 6 for having the tidiest room. Well done!

### **Second-hand uniform**

**Good quality, second-hand uniform is available from Friends of Stockham with all money raised coming directly to school. For information on availability of items, please see this Facebook group or email [friendsofstockham@gmail.com](mailto:friendsofstockham@gmail.com).**

**<https://www.facebook.com/Friends-of-Stockham-School-Second-hand-uniform-sale-103641978169121>**

### **School Uniform**

If you need new uniform please order online or by telephone. The website is [pmgschoolwear.co.uk](http://pmgschoolwear.co.uk) and the order line is 0800 4046644.

Book bags and PE bags are also available to be purchased from [pmgschoolwear](http://pmgschoolwear.co.uk).