

Organisation and progression of times tables booklets

The booklets should be worked through in the following order, to match the order suggested in the National Curriculum Guidance (July 2020)

Booklet A: 10 times table Booklet B: 5 times table Booklet C: 2 times table Booklet D: 4 times table Booklet E: 8 times table	Booklet F: 3 times table Booklet G: 6 times table Booklet H: 9 times table Booklet I: 7 times table Booklet J: 11 times table Booklet K: 12 times table
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Within each booklet there are 22 tests, ordered as follows:

Tests 1 – 4: First half of the new times table

Tests 5 – 8: Second half of the new times table

Tests 9 – 12: All the new times table

Tests 13 – 22: The new times table combined with previously learnt times tables.

There are two exceptions to this, the 10 times and 11 times table booklets. As these are quicker for children to learn, all the facts are introduced at once rather than split into ‘first half’ and ‘second half’ of the times table.

It is important that you work through the booklets in the order provided in the table above, otherwise the children will meet facts in tests 13 – 22 that they have not yet learnt.

The National Curriculum Guidance explains that the facts it is essential to master in Year 4 to be ready to progress to Year 5 are the facts up to 9×9 , as these facts are the ones that occur as within column calculations in formal written methods. Therefore, Booklets B – I include facts with multipliers of 2 – 9 only.

Times tables facts with a factor of 11 and 12 are only introduced in the final 2 booklets, so that most of the time can be spent learning the most essential facts. However, you should aim to complete all the booklets so that secure in all times tables facts prior to the Year 4 check.

Facts with a multiplier of 0 and 1 are not included, as these do not need to be learnt in the same way as other facts.

The 10 times table is of course also essential for progression, and this is learnt in booklet A, and then included in tests 13 – 22 in each of the subsequent booklets.

About 20% of the facts are expressed as division facts, to give children practice deriving division facts from learnt multiplication facts.