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|  | **Autumn**  **Term 1** | **Autumn 2**  **Term 2** | **Spring**  **Term 3** | **Spring**  **Term 4** | **Summer**  **Term 5** | **Summer**  **Term 6** |
| Theme | **Marvellous me!** | **Cloudy with a chance of rain!** | **A journey of a thousand miles** | **Memory Box** | **Stone walls and turrets** | **Spectacular skies** |
| English | Phonics – phase 3/4  Sentence structure  Labels and diagrams | Phonics – phase 4  Sentence structure  Descriptive writing | Phonics – phase 4/5  Sentence structure  Story telling and fiction writing | Phonics – phase 4/5  Sentence structure  Instructions | Phonics – phase 4/5  Sentence structure  Non-fiction writing  Labels and diagrams | Phonics – phase 4/5  Sentence structure  Poems |
| Core Texts | A letter from your teacher - Sharon Olsen  The colour monster goes to school – Anna Llenas  A stroll through the seasons – Kay Barnham | The little raindrop – Joanna Gray | The runaway wok – Ying Chang Compestine | The most magnificent thing – Ashley Spires  Don’t let the pigeon stay up late  Don’t let the pigeon drive the bus | Our Queen Elizabeth – Kate Williams | Moon landing – Jill McDonald |
| Maths | Place value (within 10)  Addition and subtraction (within 10) | Addition and subtraction (within 10)  Shape  Place value (within 20) | Addition and subtraction (within 20)  Place value (within 50) | Length and height  Weight and volume | Multiplication and division  Fractions  Position and direction | Place value (within 100)  Money  Time |
| Science | Body parts and senses  Seasonal changes | Weather  Seasonal changes | Seasonal changes | Everyday materials  Seasonal changes | Plants  Seasonal changes | Animals  Seasonal changes |
| Computing | Computing systems and network – technology | Creating media – digital painting | Creating media – digital writing | Programming A – moving a robot | Data and information – grouping data | Programming B – introduction to animation |
| RE | Beliefs about God  (Christianity) | Jesus  (Christianity) | Prayer  (Christianity) | Easter  (Christianity) | Is Shabbat important to Jewish children? | Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| History | Significant Person – King Alfred | (Guy Fawkes – The Gun Powder Plot) |  | Great inventions  Significant Person: Tim Berners-Lee | King Charles | The First Flight  Significant Person: Amelia Earhart  The Moon Landing  Significant Person: Neil Armstrong and Tim Peake |
| Geography | Our Local Area (mapping skills)  England (Europe) | England (Europe)  Climate  Weather | Contrast study – China (Asia)  Climate  Life in china | Oceans  Continents | London (Europe) |  |
| DT | Portable Snacks – sandwiches |  | Fabric introduction | What is DT?  Structure introduction | Solid Structures  Bridge | Frame structures  Chairs |
| Art | Self portraits  Artist – Julian Opie / Leonardo da Vinci | Weather – Hokusai  Wave sculptures |  |  | Artist – Georgia O’Keeffe  Flowers |  |
| Music | Charanga  Introducing Beat – How can we make friends when we sing together? | Charanga  Adding rhythm and pitch – How does music tell stories about the past? | Charanga  Introducing tempo and dynamics – How does music make the world a better place? | Charanga  Combining pulse, rhythm and pitch – How does music help us to understand our neighbours? | Charanga  Having fun with improvisation – What songs can we sing to help us through the day? | Charanga  Explore sound and create a story – How does music teach us about looking after our planet? |
| PE | Team games | Striking and fielding | Gymnastics | Dance | Net and wall | Invasion games |
| PSHCE | Jigsaw – being me in my world | Jigsaw – celebrating difference | Jigsaw – dreams and goals | Jigsaw – healthy me | Jigsaw – relationships | Jigsaw – changing me |