



STOCKHAM PRIMARY SCHOOL

THURSDAY NEWSLETTER

Issue No: 591

Thursday 06th January 2022

Dear Parents and Carers,

Happy New Year to you all! I do hope that you were able to have an enjoyable break.

As I'm sure you will be aware, guidance for Covid-19 has changed again over the holiday. The main changes have been in self-isolation rules for society generally and mask wearing in secondary schools.

An important reminder is that you should not send your child to school with any one of the Covid-19 symptoms unless they have had a negative PCR result. The symptoms are:

high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)

or

new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

or

loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Anyone with symptoms should get a PCR test and isolate until they receive a negative result; this includes children.

If your child has a positive lateral flow test, they should also self-isolate and you should arrange a PCR test.

As before, please let the school know by emailing office.2583@stockham.oxon.sch.uk if your child has symptoms, a positive PCR test result or lateral flow result.

New rules on self-isolation for those who have tested positive for COVID-19

Since Wednesday 22 December, the 10 day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.

Individuals may now take lateral flow tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with testing at parental or guardian discretion.

If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and children can return to school from day 8.

Anyone who is unable to take lateral flow tests will need to complete the full 10 day period of self-isolation. Further information is available in the [stay at home: guidance for households with possible or confirmed COVID-19 infection](#).

Rules around close contacts remain the same-here is a reminder:

Those who are fully vaccinated, or pupils and young people aged between 5 and 18 and a half, who have been identified as a close contact of someone with Covid, should take a lateral flow test every day for seven days and, unless they have a positive test result or develop symptoms at any time, they should continue to attend their setting as normal. Children under the age of 5 should not do a daily test

or self-isolate and should attend their provision unless they have symptoms or receive a positive PCR test result.

<https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person>

Our risk assessment remains the same as before Christmas, with an emphasis on good ventilation and hygiene (washing/sanitising hands regularly and frequent cleaning of touch points). Staff continue to test twice weekly and to wear masks in all communal areas unless exempt. Once again, many thanks for your continued support with these measures.

Congratulations to the four selected reading ambassadors and our four winners from our Keystage 2 readers raffle!



Dates for your diary

18th February – 3pm – school finishes for February half term

28th February – Children return to school for term 4 (8.40=8.50am)

3rd March – World book day



The theme for this World Book Day follows the message "You Are a Reader," and there will be a focus on reaching children from disadvantaged backgrounds. The World Book Day organisation will be working with schools and nurseries to distribute gift vouchers to ensure that all children can have a book of their own.

7th March – Whole school visit from Ben Smith (401 marathons in 401 days athlete). Ben was bullied at school. He raised over £300,000 for anti-bullying children charities. Ben will be talking to the children about finding their happy place and good mental health. Children may come to school wearing clothes that make them happy or represent who they are as an individual (suitable for both the weather and for practical wearing in school)

<https://www.youtube.com/watch?v=X3Q5hsSU9L8>

Week beginning 14th March – Parents evenings

8th April – End of term 4 at 12pm.

Many thanks,
Mrs Ruth Burbank

Class News

- Year F** We have loved hearing all of the children's holiday news and Christmas highlights this week. We have turned our illustrations into a class book! The children all did wonderful show and tells of their favourite toys. They are using their toys as the subject for detailed observational drawings using oil pastels and have written captions for their artwork to go on our display. In phonics we have been refreshing our knowledge of the sounds and tricky words we have learned so far, ready to move onto the next phase soon. In maths we have started to think about counting beyond 5 and how we can use our knowledge of 1-5 to help us.
- Year 1** This week in Year 1 we have been learning about subtraction. The children have been using pictures to tell a story about taking away. In English we have been looking at nouns and adjectives. The children have been using lots of adjectives to describe different items from our classroom! In phonics we have been looking at some new sounds! The children have learnt a new way to make the sounds 'ay' and 'ou'.
- Year 2** In Year 2 we began the term by writing thank you letters to Santa. We thought carefully about what a good letter needs and made sure we included all the important features. We also made thoughtful New Year's Resolutions. In maths we have been looking at fact families and in English we have been preparing to write our own song to the tune of London's Burning.
- Year 3** In English Year 3 have been recapping past tense and looking at the structure of our sentences. We have also been discussing what makes a great sentence! In maths we have been working on adding and subtracting 3 and 2 digit numbers, we have needed to use lots of perseverance when using exchanging. We have also started to look at our new topic of 'Ancient Egypt', we all really enjoyed talking about all of the things that we would like to learn about this topic.
- Year 4** Year 4 have had a great start back to term 3 and have already been very busy! In English we have begun to learn our new story based around the story explaining the pattern on the Willow Pattern pottery. Ask us if we can remember the story at home! In maths we have begun to look at units of measurement and have been measuring and comparing the different lengths of items. In history we have begun to look at timelines again and see how many different events and time periods we can place in the correct order! We have tried to place our new historical focus of the Shang Dynasty on there as well.
- Year 5** This week Year 5 have started looking at multiplication in maths. In English we have re-capped on last terms work before we write our own transmission. We have also listened to and appraised a freedom song in music.
- Year 6** This week in Year 6 we have been exploring how we are connected to others. In geography, we have been exploring trade. In English, we have begun to look at features of letter writing and researched how we have an impact on children's education through affecting the climate. In reading we have been focussing on the power of words to provide hidden meaning.

Soaring High

This week the following children have earned "Soaring High":

- Year F** Joshua for his brilliant observational drawing of his toy. You thought really carefully about the colours, the overall shapes of the toy and the details too. It was lovely to see you fully utilising all of the techniques with the oil pastels too. Well done! Oscar L for practicing his letter formation and writing so much over the holidays and coming back to school with great progress towards your personal target. Well done Oscar!
- Year 1** Ariella for your hard work in your morning jobs this week. You tried really hard and showed off your independence skills with the maths challenge! Rosie L for your super attitude to learning! You always try your best and have worked really hard this week in phonics learning our new sounds. Well done!

- Year 2** Isaac and Stuart for superb letter writing. You were both so focused and made sure you included all the important features of a letter. I really enjoyed reading them, well done boys!
- Year 3** Taha for showing amazing teamwork and confidence in the classroom this week, it has been really lovely to see you settle into Year 3 so quickly. Well done, you have had a fabulous first week.
Mason for using great confidence in our PSHE work about what makes a great learner. You had really brilliant ideas about this and the independent work that you did was amazing. Well done Mason!
- Year 4** Jenson for wonderful contributions to our English discussions this week. You have been very animated in your explanations of what the stories behind the pieces of artwork could be and it has been lovely to hear your ideas. Well done, Jenson.
Olivia for some wonderful story writing and ideas for our English work this week. You have come up with some great ideas and shared them well with the class. Well done, Olivia.
- Year 5** Jaydon and Dylan for a really confident and positive start to the new term. Well done!
- Year 6** Ashton for a really determined effort in gymnastics to create different balances. He tried really hard and persevered even when a balance was tricky. He was very proud of himself - and so he should be!
James for a very engaged and enthusiastic start to the topic. He always gives thoughtful responses during discussion.

Well done everyone!

Tidy Tiger

This week Tidy Tiger goes to Year 5 for having the tidiest room. Well done!

Second-hand uniform

Good quality, second-hand uniform is available from Friends of Stockham with all money raised coming directly to school. For information on availability of items, please see this facebook group or email friendsofstockham@gmail.com.

<https://www.facebook.com/Friends-of-Stockham-School-Second-hand-uniform-sale-103641978169121>

School Uniform

If you need new uniform please order online or by telephone. The website is pmgschoolwear.co.uk and the order line is 0800 4046644.

Book bags and PE bags are also available to be purchased from [pmgschoolwear](http://pmgschoolwear.co.uk).